



European Institute of Education and Social Policy



Institut Européen d'Éducation et de Politique Sociale

The **European Institute of Education and Social Policy** (www.eiesp.org) is a non-profit organisation with thirty-five years experience in the analysis of education and training policies in Europe and in the partner countries of the European Union. The institute was founded in 1975 by the European Cultural Foundation (the Secretary-General was Raymond Georis) to meet a need of the European Commission by contributing to the development of cooperation in education in Europe.

During the 1980s the EIESP played a strategic role in the launching of the European Commission programmes of student mobility. It was responsible for designing and managing the pilot operation for the ERASMUS programme and contributed to the first generation of European education programmes. The EIESP also worked on employment and social policy issues in cooperation with the Centre for Work and Society of the Université de Paris IX Dauphine, directed at that period by Jacques Delors.

The EIESP contributes through its work and its international network to strengthening cooperation in education in Europe and between Europe and its partners.



Istanbul – non-formal education in the garden of the Turkish Education Volunteers Foundation (European Foundations Centre conference, May 2008)

Vision

Access to learning throughout life supports children and adults in developing their capacities and achieving their personal and professional potential. The values with which the institute relates to its partners have always included a high importance being placed on partnership and on the independence and integrity we take to projects and dissemination. The EIESP values highly the multicultural dialogue and exchange that comes through working across Europe and beyond.

Focus

- Developing the systems, approaches, tools and practices that place the learner at the centre of the learning process;
- Creating bridges among research, policy and practice;
- Evaluating the design, implementation and outcomes of policies at the different decision-making levels;
- Contributing to decision-making processes and to the exchange of good practice among countries, institutions or sectors.

Activities

The portfolio of projects of the institute covers all the different aspects of lifelong learning: school education, vocational education and training (initial and continuing), adult learning and higher education.

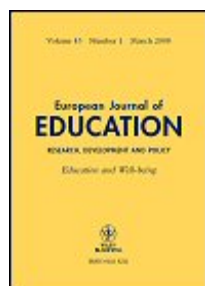
The EIESP has built up a solid reputation as an experienced, international and innovative partner in education policy design, management, reform and evaluation at European, national, regional and institutional levels. The institute contributes to studies for the European Commission (for example most recently on key competences in school and teacher education). It contributes to reform processes in countries in transition and emerging economies and it undertakes evaluations of innovative European projects and programmes (for example on education for inclusion and diversity). For further information: ieeps@eiesp.org.



EU CARDS Adult Learning, Croatia, 2008

The European Journal of Education

The EIESP edits the *European Journal of Education*, published by Wiley-Blackwell. <http://www.wiley.com/bw/journal.asp?ref=0141-8211&site=1>.



EJE is a peer reviewed journal of international reputation and readership specialised in research on education and the evaluation and review of education and training policies in a global perspective. It is thematic and recent issues include: Learning to live together, Futures of learning, Education and well-being, as well as issues on higher education (on quality and management), Europe and China, etc. (eye@eiesp.org)

The members, administrators and the network of the institute and the European Journal of Education are from different European countries, North America and the MEDA region. The editorial board and the editorial correspondents of the journal bring an international perspective in the different domains of research and policy analysis for lifelong learning. The Chair of the editorial board is Roberto Carneiro, an highly respected academic and a former Minister of Education of Portugal. He was a member of the UNESCO International Commission, chaired by Jacques Delors, that wrote 'Learning, the Treasure Within'.

European Journal of Education	
Chairs of the editorial board	Joint Editors
John Eggleston (1979 – 1990)	Gabriel Fragnière (1979)
Ulrich Teichler (1990 – 1997)	Ladislav Cerych & Guy Neave (1980 - 1992)
Tony Becher (1997 – 2000)	Ladislav Cerych & Jean-Pierre Jallade (1993 - 1994)
Ulrich Teichler (2000)	Tony Becher & Jean-Pierre Jallade (1995 - 1997)
George Papadopoulos (2001- 2005)	Ulrich Teichler & Jean-Pierre Jallade (1997 - 2000)
Roberto Carneiro (depuis 2006)	José-Ginés Mora & Jean-Pierre Jallade (2000 - 2004)
	Jean Gordon & Jean Pierre Jallade (since 2005)

The EIESP, which is self-funding on the basis of its contracts and activities, has been based in the Université de Paris Dauphine since 1976. It has a small core staff and an extensive network of consultants and partners. It regularly offers internships to post-graduate students. The Chair of the Board since 2004 has been Alain Michel, an *Inspecteur Général de l'Éducation nationale* in France and Honorary President of the French Association of Education Managers (AFAE). The director is Jean Gordon.

In addition to its portfolio of activities, the EIESP undertakes the secretariat and the administration of two partner organisations:



Seminar at the Welsh Higher Education Bruxelles with UWIC & UEF, February 2009



Visit to a school in Ramallah with the Board of UEF, November 2006

The Secretariat of the **Universal Education Foundation** (www.learningforwellbeing.org) is located in the EIESP. Jean Gordon coordinates European Operations for the foundation. UEF, which was established in 2004 in the Netherlands, is a research and advocacy partnership initiative dedicated to creating a global movement toward 'Education by All for the Well-being of Children'. The purpose of the foundation's work is to inspire people to listen more to children and young people and to take more initiatives with them to make their learning environments more conducive to their well-being. Within the framework of the *European Foundations Centre*, UEF convenes a consortium of European foundations (Bertelsmann Stiftung, Robert Bosch Stiftung, Guerrand-Hermès Fondation pour la Paix, Fondation Evens, Freudenberg Stiftung, etc.) which is planning, among other joint activities, a European conference 2010 in partnership with other European organisations and has launched a project on the development of indicators of children's and young people's well-being in their different learning environments. For further information, gordon@eiesp.fr or uef-eba@orange.fr



UEF Board and partners meeting in Synergos and at the United Nations, New York, March 2007 (photo: Anna Morris)

The EIESP recently participated in the creation of a new association, ***Inspecteurs d'éducation sans Frontières***. The members, who are education inspectors in France, undertake interventions in international cooperation projects and for education reform. EIESP is responsible for the Secretariat from 2009. The association is chaired by Michèle Sellier, former Rector and honorary *Inspectrice générale* of the French education system.

In France, the EIESP is also a partner of the French Association of Education (AFAE) has for many years participated on the editorial board of their journal ***Administration et Education***.



Delegation of the Ministry of Education of Thailand visiting the EIESP, February 2008

Chairs of EIESP	Directors of EIESP
Lord Asa Briggs (1975 – 1990)	Ladislav Cerych (1975 – 1990)
Pierre Tabatoni (1991 – 1996)	Jean-Pierre Jallade (1991 – 2002)
Ladislav Cerych (1996 – 2000)	Jean Gordon (depuis 2003)
Hywel Ceri Jones (2000 – 2004)	
Alain Michel (2004 - 2011)	
Michèle Sellier (2011 -)	



Seminar organised by UEF to launch its 'Voice of Children' programme, Amman, February 2006

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