



CONTEXT

The increasing digitalisation of education has created a new environment for the provision and use of digital data for teaching and learning.

While data is being collected more than ever before, the capacity to use it meaningfully in schools remains limited. This creates a gap between the potential of data-driven education and the everyday reality in classrooms. At the same time, policymakers often operate without fully understanding the on-the-ground needs of schools and educators, which further limits the success of national strategies.

How can data literacy strategies enable the effective use of data for teaching and learning in schools, taking into account the local context?

To address this question, the EU funded project, EVIDALI – Evidence-Informed Data Literacy for Policy & Practice, was launched in March 2025, to support schools, teachers, and policymakers in making better use of education data.

ABOUT EVIDALI

EVIDALI is a three-year Erasmus+ project which contributes to the EC Digital Action Plan 2021-2017, through a combined focus on policy and school-level practice.

OBJECTIVES

The main objective of the project is to investigate what conditions are necessary for data literacy strategies to enable the effective use of data for teaching and learning in primary and secondary schools, depending on the local context.

To achieve this goal, EVIDALI will:



Carry out a mapping analysis of existing **digital literacy policies** and support measures in the education systems of the EU Member States, with a focus on school strategies and teacher capacity building.



Facilitate Policy Learning Labs with policymakers and researchers to enhance the capacity to design effective and evidence-based data literacy policies through collaboration. For that, detailed case studies emerging from national strategies will be developed.



Conduct large-scale representative survey of schools to identify the actual use of data and the need for data literacy training in schools.



Validate good practices through direct engagement with teachers and trainers. Good practices of data use and data literacy development will be collected and then validated through a process involving teachers and teacher trainers who are advanced users of data.



Develop a **free MOOC** to strengthen teacher capacity in data literacy.

PROJECT PARTNERS

The project is coordinated by European Schoolnet, and counts with a consortium of seven partners, representing national and regional authorities and education experts and researchers, in five countries.

The consortium is integrated by the Fondazione Bruno Kessler – FBK-IRVAPP (Italy), The European Institute of Education and Social Policy – EIESP (France), the Consejería de Educación de la Junta de Castilla y León (Spain), the Provincia Autonoma di Trento (Italy) The Ministry for Education, Sport, Youth, Research and Innovation of Malta, and the Associação Regional para o Desenvolvimento das Tecnologias de Informação na Madeira – DTIM (Portugal).

The Regional Directorate of the Autonomous Region of Madeira - DRE, (Portugal), the Ministry of Education and Youth - MENJ (France), and the Fondazione per la Scuola - FpS (Italy) are associate partners.



If you would like to hear more about the **EVIDALI project** or want to share a case study or example of good practice around data literacy in schools, we would like to hear from you! You can contact: Alex Kirchberger, EVIDALI's Project Manager, at alex.kirchberger@eun.org



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